



## Accommodations for Pre-Collegiate Students

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The Pre-Collegiate Support and Success Center at UCCS values our students' diverse backgrounds and experiences. Pre-Collegiate works to support students in a variety of ways so that they may achieve success in the classroom and beyond.

Students who are taking UCCS courses through the Pre-Collegiate Development Program and who have a disability can request appropriate accommodations in these courses by:

1. [Contacting UCCS Disability Services](#) to complete the **Application for Disability Accommodations** before they begin taking UCCS classes with Pre-Collegiate. The Application for Disability Accommodations should be initiated by the student.
  - Students are also required to [provide documentation of their disability](#), such as a 504 plan, IEP, or other supporting disability documentation.
  - After submitting their Application for Disability Accommodations and submitting their documentation of disability, students should schedule an **Intake Interview** by contacting Disability Services (719-255-3354, or [dservice@uccs.edu](mailto:dservice@uccs.edu))
    - This meeting helps determine potential accommodations available to the student in the academic environment. This appointment with Disability Services can take place **in-person at UCCS, or over the phone.**
    - The student must be present at the appointment with Disability Services. Family members, school counselors and/or administrators can participate in the appointment, as desired.
    - If a student becomes registered with Disability Services, they will receive what is called a Faculty Accommodation Letter, which will be explained in the meeting.
2. *After* meeting with Disability Services, students should give their Faculty Accommodation Letter to their instructor(s). **Accommodations start once the Faculty Accommodation Letter has been provided to faculty.** Instructors will use the guidelines in the student's Faculty Accommodation Letter to support the student's accommodations.
3. If at any time students have questions or concerns about their accommodations, or about the process of how to request accommodations for their UCCS courses, they should reach out to the **Pre-Collegiate office (719-255-3239)** or **UCCS Disability Services (719-255-3354)**. Additional information can be found at the UCCS Disability Services website: [uccs.edu/disability](http://uccs.edu/disability).



**FAQs regarding Accommodations in Concurrent Enrollment Courses** (via Colorado Department of Education)

**Do the accommodations listed in the student’s IEP automatically apply to college classes?**

**No.** It is important to remember that the IEP does not continue to college or the workplace. Some accommodations provided at the high school may also be appropriate at the college level. However, at the high school there may be supports and services provided that go beyond reasonable accommodation and would not be appropriate at the college level.

**Does the IEP team make decisions about accommodations provided in college classes?**

**No.** Although the IEP team plays a key role in providing recommendations and documentation for requested accommodations, decisions about the accommodations provided in college classes will be determined by the college.

**What is the process for obtaining accommodations in concurrent enrollment courses?**

The student must:

- apply to the office of Disability Services at the college to self-identify disability;
- request accommodations; and,
- provide the necessary documentation.

It may be appropriate for the special education teacher to assist the student in this process as a transition service.

**If a student is eligible for interpreter services or text in alternate format, does the college provide these services or the high school?**

The college is responsible for providing any accommodations for the college class upon approval. However, there may be good reason for the college and the school district to collaborate on some services. Roles and responsibilities related to specific accommodations should be clearly defined in the concurrent enrollment agreement developed between the school, the student and the parent.

**Is a student with disabilities held to the same grade requirements as other students?**

**Yes.** Students with disabilities are held to the same standards of academic and behavioral performance.

**Additional FAQs can be found at [http://www.cde.state.co.us/cdesped/ta\\_concurrentenroll](http://www.cde.state.co.us/cdesped/ta_concurrentenroll)**